Year 2, Term 2

An Island Home

Programme of study

Children learn how a storybook can be used to develop children's understanding of geographical features and ideas while at the same time developing their literacy skills. This story is about an imaginary Scottish island but any book set in a different place could be used. They will compare the human and physical geography of a Scottish island to life in Kenya, using 'Handa's Surprise' as a basis for this.

End of Year Expectations

Pupils should be taught about:

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Vocabulary

- words relating to physical and human features island, sea, ocean, beach, mountain, farm, field, tractor, fishing, boats, weather, post office, shop, show, desert, track
- They may also use: tide, croft, pier, storm, peat, hillside, mainland, bay, hut, village

Learning Intentions

Children should learn:

- To identify the physical and human features of a place
- How an island is different from the mainland
- An awareness of the nature and character of an environment different from their own
- To identify types of transport
- The transport used in different environments
- How an environment changes
- About life on a Scottish Island and in an African village
- How land and buildings are used
- Make comparison between Struay and Kenya, and experiences of their local area.
- That the world extends outside their locality
- To recognise similarities and differences and communicate them.
- To identify likes and dislikes about a place
- A role play lesson based on Katie Morag