



Year 1, Term 1

Shops and Food	
<i>Children use investigative tasks to look at the shops in their local area. To consider the food we eat and discover where it comes from.</i>	Vocabulary next to, opposite, beside, across the road, launderette attendant, post office worker, cashier (till), cook, barber, shops, pharmacy, post office, supermarket, bakery, fish shop
Learning Intentions For children to learn:	Activities
<ul style="list-style-type: none">• There are a variety of shops and services in the locality and the purposes they serve.• Observe, recognise and describe different shops.• Make maps to show the location of shops• To investigate the work that people do in shops• To investigate where people shop and why	<ul style="list-style-type: none">• Walk the children around the local area to identify the shops and services available.• Consider the types of goods shops sell. Do some shops sell the same thing?• Make a simple chart to record the types of goods sold or services available.• Take a walk into Barking. Are these shops different?• Visit the market.• Ask children to observe, record and take photographs of the different shops and services.• With the children's help, draw a large transect diagram of the route taken, and annotate it with photographs and suitable captions.• Discuss with the children the jobs that might exist in the shops and services.• Visit one of the supermarkets to find out the number of people who work there and the type of jobs carried out.• Set up role play activities around a shop, post office or other service• Help the children to make a simple questionnaire to use with their parents and staff to find out which shops people like the most and why?• Consider factors such as choice, transport to And from the shops etc.
<ul style="list-style-type: none">• How food arrives at the shops and where it comes from• To locate a variety of places at home and abroad	Discuss how food arrives at the shop and where it might come from. Select a variety of foods from Great Britain and locate them on a map. Carefully select a variety of foods from across the world and locate them on maps. Understand that other places may be different from their own locality, and hence that type of food grows there but not in Great Britain
<ul style="list-style-type: none">• To find places on a map	With the children's help, create a wall display of food labels and pictures of food and a series of maps that identify where the food originated. Children may be asked to sort the labels or pictures.



Thames View Infants *Geography Scheme of Work*

Shops and Food – cont'd	
Learning Intentions Children should learn that:	Activities
<ul style="list-style-type: none">• If any food is grown locally in allotments or gardens• If food is produced in Barking e.g. Bread and cakes at Tesco	Investigate the possibility of a visit to Tesco bakery or similar.