



Year 2, Term 1 - Puppets

<p>This unit involves children making a textile product by marking out, cutting and joining pieces of fabric. Children look at a selection of hand puppets and base their design on their investigations into how the puppets have been made and who they have been designed for. This unit provides a context for work in literacy and offers an opportunity for children to make up their own play or to retell a familiar story using their puppets.</p> <p>This unit could be adapted by focusing on another simple textile product e.g. <i>a protective bag that can be made from a limited number of pieces.</i></p>	<p>Puppets</p> <p>Vocabulary children will use words and phrases relating to:</p> <ul style="list-style-type: none"> • designing e.g. <i>user, list, label, drawing, ideas, mock-up, choose, decide, evaluate, try out ideas, standard unit</i> • making e.g. <i>plan, template, fabric, cutting out, sewing, needle, running stitch, gluing, adding</i> <p>knowledge and understanding, e.g. <i>character, puppet, seam, stitch, thread, strong, quality, features, strengthen, reflective symmetry, position, to, towards</i></p>
<p>Learning Intentions</p>	<p>Investigate, Disassembly and Evaluate</p>
<p>Children should learn</p>	<p>Activities</p>
<ul style="list-style-type: none"> • that there are different types of puppets • that puppets are made up of different parts <p>To make simple drawings and label parts</p>	<ul style="list-style-type: none"> ▽ Provide opportunities for children to examine a selection of hand puppets and finger puppets made from a variety of materials. <i>How has the puppet been put together? What type of fabric has been used? What has been added? Who might the puppet have been made for? How well has it been made?</i> ∅ Ask the children to draw one or some of the puppets labelling the different features. ∅ Show a video of a range of puppet shows. Discuss with the children the types of puppets, the stories and how they make the characters come to life. <p>Ask each child to find an example of a puppet to bring to the group and talk about.</p>



	Puppets
Learning Intentions	Activities
Children should learn:	Focused Practical Tasks
<ul style="list-style-type: none"> • basic sewing techniques • To use a template to mark out identical pieces of fabric • To compare joining techniques <p>simple vocabulary associated with the use of textiles</p>	<p>Provide an opportunity for children to practise basic sewing techniques <i>e.g. starting, ending, running stitch, using e.g. hessian, binca or plastic mesh.</i></p> <p>Demonstrate how to use a template to cut out two identical pieces of fabric. Ask the children to explore simple ways to add features and bring characters to life. Discuss how something can be made to look fierce, scary, funny, and so on.</p> <p>Children could practise making templates or patterns allowing for seam allowances.</p> <p>Children could investigate ways of joining two pieces of fabric <i>e.g. running stitch, stapling or gluing.</i> Discuss when these techniques might be useful and the advantages and disadvantages of each of them.</p>
Design and Make Assignment	Activities
<p>Children should design and make a Puppet</p> <ul style="list-style-type: none"> • that ideas for their own designs can be developed by looking at a selection of puppets • To identify simple design criteria • To model their ideas by making a paper mock-up • To mark out, cut and join fabric pieces to make the main part of their puppet • To use appropriate finishing techniques <p>To evaluate against design criteria</p>	<p>Discuss with the children what puppets are designed for <i>e.g. for small children to play with, or for a group of children to produce a short play for story telling.</i></p> <p>As a class, identify simple criteria for the puppets, <i>e.g. each puppet must fit the hand of the person using it, they must look like particular characters, the pieces must not come apart.</i> Ask the children to finish the sentence 'A good puppet should be...'</p> <p>Remind the children of the techniques they have learnt for making their puppets. Use examples of puppets to talk about ideas that the children might use in their own designs.</p> <p>Show the children how they can adapt a template for the basic shape of their puppet. Encourage them to try out their ideas by making a paper mock-up. This could be used as a paper pattern or they could make their own template from thin card.</p> <p>Encourage the children to be accurate</p>



	when marking out, cutting, joining and finishing. Ask the children to evaluate against the design criteria.
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	Puppets Health and safety When carrying out a risk assessment for this activity, teachers will need to consider the materials, tools and equipment being used. In addition, the following point should be noted: <ul style="list-style-type: none">• take care with the storage of sharp objects <i>e.g. pins and needles</i>. Felt pads with lines drawn on are useful for storing and checking needles. On-going work with needles attached can be stored in resealable bags
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