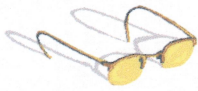


Name _____

Date: **2b holiday homework**

Look



say



cover



write



check



| Words | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|--------|---------|-----------|----------|--|
| Tuesday | | | | | Your child needs to learn their spellings and sounds for Friday . Please help them practice each day, writing in the columns. |
| back | | | | | |
| good | | | | | |
| school | | | | | |
| took | | | | | |

Look around the house and find objects beginning with these sounds, then you can draw them.

bl

gl

fl

sl

Extension activity: If you have completed the spelling words above why not try some more: one, that, huge, shouted, whispered, yelled



name _____

Year One Maths Homework

This homework relates to Maths work covered in class this week.

Children are creating different ways to make 10p.

Borrow some small change. With a grown up, write down all the different ways to make 10p. Can you use the money to make 10p without using a 10p coin?

| | |
|-----|--|
| 10p | |
| 10p | |
| 10p | |
| 10p | |

Children are adding different coins together.

Write down how much is in each purse. Start with the bigger numbers first.



10p 5p 1p 1p



10p 1p 1p



1p 1p 1p 1p 5p 2p



5p 5p 1p 1p 2p

Choose a purse and then draw something you could buy with that amount.

We expect your child to completely these tasks independently. Please see your child's class teacher if you have any further questions on this particular piece of homework or to find out how to provide additional support/extension work.

This homework is due back to school next FRIDAY.

Parent's Signature: _____

name _____

Year One Maths Homework

This homework relates to Maths work covered in class. Children should be able to mentally recall odd and even numbers within 20. Get your child to sort the numbers on the left according to whether they are odd or even. If they require help, encourage your child to "count in twos" or (using objects to sort with) group amounts into pairs.

| <i>Sort these numbers into odd and even:</i> | | <i>odd numbers</i> | <i>even numbers</i> |
|--|----|-------------------------------|--------------------------------|
| 15 | 6 | | |
| 0 | 5 | | |
| 4 | 1 | | |
| 2 | 16 | | |
| 11 | 3 | | |
| 7 | 9 | | |
| 10 | 17 | | |
| 12 | 18 | | |
| 14 | 16 | | |
| 8 | 13 | | |
| 19 | | | |

We expect your child to completely this task independently. Please see your child's class teacher if you have any further questions on this particular piece of homework or to find out how to provide additional support/extension work.

This homework is due back to school on Friday.

Parent's Signature: _____

Key Stage One

How much money do I have? Write the answer in the box next to each amount.

| | |
|---|--|
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |

Name _____

Date: 2b holiday homework

Practise reading and saying your sounds. Think of a word with that sound and write it in the box beside. Underline the sound within the word.

| | | | |
|-----|----------------|-----|--|
| ck | duck <u>ck</u> | ai | |
| e | | er | |
| g | | air | |
| l | | ure | |
| u | | th | |
| ch | | ng | |
| ow | | or | |
| sh | | qu | |
| ai | | ee | |
| igh | | oo | |
| ou | | wh | |
| ea | | oa | |
| ph | | ck | |



Name _____

Date: 2b holiday homework

Look



say



cover



write



check



| Words | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|--------|---------|-----------|----------|--|
| lost | | | | | Your child needs to learn their spellings and sounds for Friday . Please help them practice each day, writing in the columns. |
| they | | | | | |
| teddy | | | | | |
| then | | | | | |
| his | | | | | |
| them | | | | | |

Look around the house and find objects beginning or ending with these sounds, then you can draw them.

air

oo

ure

ee

Extension activity: If you have completed the spelling words above why not try some more: first, next, after that, finally, before.

Remember – this activity, and others like it, can be downloaded from our School Website:

<http://www.thamesview-i.bardaglea.org.uk/homework.htm>

