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|-------------|---------------------|-------------|
| Name | Date: Week 1 | 2013 |
|-------------|---------------------|-------------|

| | | | | |
|---|--|--|---|--|
| Look  | say  | cover  | write  | check  |
|---|--|--|---|--|

| Words | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|--------|---------|-----------|----------|--|
| going | | | | | Your child needs to learn their spellings and sounds for Friday . Please help them practice each day, writing in the columns. |
| we | | | | | |
| are | | | | | |
| bear | | | | | |
| not | | | | | |
| on | | | | | |
| fame | | | | | |
| same | | | | | |
| name | | | | | |
| make | | | | | |

| | | |
|---|--|---|
| Can you think of other words with split diagraph a_e ? e.g. make | Can you think of other words with split diagraph e_e ? e.g. Steve | Can you think of other words with split diagraph i_e ? e.g. like |
| | | |

Extension activity: If you have completed the spelling words above why not try some more: **happily** **noisily** **quietly** **sadly** **quickly**

