# Thames View Infants

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15 September 2017

Dear Parents/Carers;

## Learning in Year 1 Next Week!

Hello I'm Rofiya Begum. I'm the Leader of Year 1 and the teacher of Snakes.

Each week, I'll write to you with some information about the week ahead, I'll include a summary of learning for each lesson, and I'll also set you some additional homework for you to complete with your child.

In KS1, children will take part in a whole-class teaching session, followed by a carefully planned activity to consolidate their learning. Some children will revisit this learning as part of a small, focussed support group during the week to make sure their learning is secure. Your child will have opportunities to read with an adult at different times across the week, both individually and as part of a guided reading group.

We will make sure your child brings home a reading book each day and it's important that they have some time at home to read with an adult. Reading at home is so important, particularly for young children. Your child we need their Yellow Book Bag in School every day.

- We say that we want every child to bring a new reading book home every night. Please read it together with your child for 10-15 minutes everyday.
- Check what "book band" your child is reading. If they bring home the incorrect book band, check with your child's class teacher.
- Our team will happily meet with you to offer you advice about how to develop your child's reading, give you tips about how to read at home and suggest ways of how to get your child ready for the next "book band" on.
- In the book bag will be "words to learn", which we want children to be able to read "at sight" and also spell or "sound out" (depending on the word) from rote. These words will be changed as the weeks and months progress – but see us if your child is moving through them quickly and we'll tell you what to do next.
- Your child will also have a Reading Record book. This is solely for you and your child to write in together. Write down a comment after listening to your child every night, encourage your child to write in it too. Seeing you do so, will help your child learn to understand the importance of writing and will help them see themselves as writers too.
- Please do remember to bring your child's book bag with them to school every day – as well as reading every day in school, the children feel a bit lost without them.


Ofsted Outstanding 2008|2009 · Ofsted Outstanding 2013|2014 · NPQH Leadership Development School · National College · National Support School designated by National College · Home Access Awards 2011 · Home Access Primary School Of The Year · Next Generation Learning @SCHOOL · ICT Excellence Award 2009 · e-learning foundation · Healthy Schools · Home Access Awards 2009 · INVESTOR IN PEOPLE

We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

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- Children will also receive a weekly homework sheet which reflects the learning taking place in class. It's best that your child completes this a little at a time, each day, and as independently as possible.
- If you lose something from your book bag, tell us and we'll replace it as quickly as possible.

Next week, the teachers will be completing our reading miscues. This means your teacher will be assessing your child's reading and making sure they are on the correct book band level.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter so you can see what we're up to!

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

Finally, please remember:

- Children need a PE kit in school, all week. (This includes a t-shirt, a pair of shorts or jogging bottoms, and plimsolls or trainers).
- Children will need a pair of slippers to wear in class.
- Children cannot wear earrings or any jewellery

**PE days are as following**
**Snakes**- Monday and Tuesday
**Owls**- Monday and Friday
**Foxes**- Wednesday and Friday
**Squirrels**- Tuesday and Wednesday

Please have a little look at the **pink box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!

**Family Learning Together**
Let your child pay for something they buy at the shops this week.

Don't forget to tweet a picture and tag us too! ☺

Look out for our tweets about next week from @Rofiya TVI and @TVInfants

Yours sincerely,

Rofiya Begum
***Key-Stage One Co-Leader, Head of Year 1***



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Week Beginning: 18th September 2017 Key Stage 1 Weekly Planning

1a Wk 3

| Yr 1, Snakes | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 8:55-9:10 | Partnered Reading and Registration | | | | |
| 9:10 - 10:45 | RSWS (35 mins)<br>I will know how to blend my sounds 'b' and 'l'. | RSWS (35 mins)<br>I will know how to blend my sounds 'g' and 'l'. | RSWS (35 mins)<br>I will know how to blend my sounds 'f' and 'l'. | RSWS (35 mins)<br>I will know how to blend my sounds 's' and 'l'. | RSWS (35 mins)<br>I will know how to blend my sounds 'g' and 'r' |
| | English Project - BU (60 mins)<br>I will keep my sentence in my head when I write it. | Extra English - BU (60 mins)<br>I will sound out words I do not know. | English Project - BU (60 mins)<br>I will write my words and sound out the words I do not know. | English Project - BU (60 mins)<br>I will write my words and sound out the words I do not know. | Science (60 mins)<br>I will know the names of the different parts of the human body. |
| 10.45 to 11 | FRUIT & BREAK | | | | |
| 11:00 - 12:15 | Maths (40 mins)<br>I will add by starting with the largest number. | Maths (60 mins), including oral/mental reinforcement<br>I will recognise that addition can be done in any ~~idea~~ order. | Maths (40 mins)<br>I will start with the largest number and count on. | Maths (60 mins), including oral/mental reinforcement<br>I will start with the largest number and count on. | Maths (55 mins), including oral/mental reinforcement<br>I will know that 3 numbers can be added together |
| | ICT (20 mins)<br>I will know the rules for using the computer. | | ICT (20 mins)<br>I will know how to log on. | | |
| | Handwriting (15 mins)<br>L | Handwriting (15 mins)<br>L | Handwriting (15 mins)<br>t | Handwriting (15 mins)<br>bit | Circle Time (20 mins)<br>// |
| 12:15 - 1:15 & 1:15 - 1:30 | LUNCH & ASSEMBLY | | | | |
| 1:30 - 3:15 | History (45 mins) | PE in playground (60mins)<br>Mismes + Activities | Science (60 mins)<br>Mismes + Activities | Geography (45 mins)<br>Mismes | Art (60 mins)<br>Mismes + Activities |
| | PE in Hall (60 mins)<br>Mismes + Activities | D & T (45 mins) | RE (25 mins) | Music (40 mins) + Activities | |
| | | | Circle Time (20 mins) | Maths (20 mins), oral/mental reinforcemnt | Golden Time |
| Homework: | Reading, NLS Words, Spelling, Maths | Reading, NLS Words, Spelling, Maths | Reading, NLS Words, Spelling, Maths | Reading, NLS Words, Spelling, Maths | Reading, NLS Words, Spelling, Maths |