

End of KS1 Reporting

In 2015, an interim national assessment framework, enabling all Schools to be able to comparatively report children’s attainment at the end of Key Stage 1, was introduced. Currently, at the end of Year 2, children’s learning is reported against the National Curriculum End of Year Expectations using the following phrases:

Working Below the Standard (pre-Key Stage 1),

Working Towards the Expected Standard (WT),

Working at the Expected Standard (EXP),

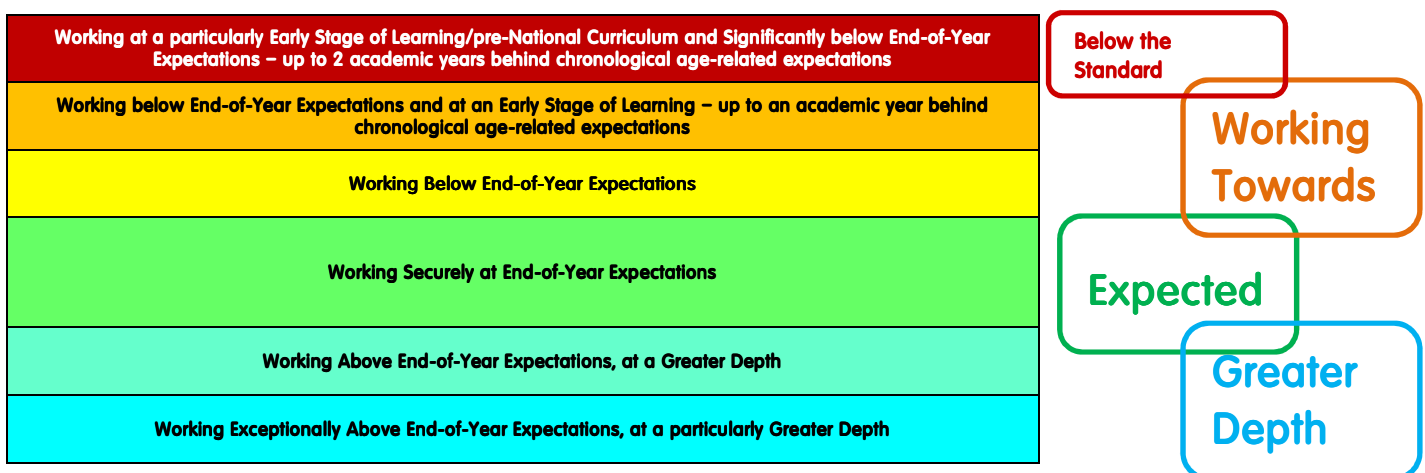
Working at Greater Depth (GD).

At the time of printing (June 2016), it is unclear whether these interim arrangements will continue into the 2016-2017 Academic Year.

The TVI Development Stages sit alongside the interim framework and the below diagram helps to illustrate the approximate relationship between the two systems; however, the below is presented as a guide only and not an indication of “automatic equivalence” between the two.

TVI Development Stages:

Interim-National Framework:



As the interim framework is still in its infancy, a certain degree of over-lap between the two systems has been incorporated within the above diagram. Over time, it is expected that this will disappear in line with revised National Guidance.