

Thames View Infants

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Thames View Infants is an Academy Trust



06 July 2015

Dear Parents/Carers;

Enclosed with your child's reports you will find information regarding this year's National Curriculum Assessments. This letter is designed to give you more information about these assessments and to help you view your child's results within a school and national context.

Teachers continually monitor and assess children's progress within school and constantly make judgements about the "National Curriculum Level" of individuals. "Assessment for Learning" takes place continually throughout our school:

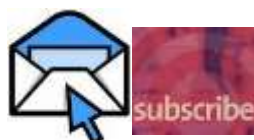
- Regular termly 'tests' for Reading, Writing, Maths and Science.
- Teachers' knowledge of children and their performance in relation to NC levels.
- Teachers' knowledge of the NC Level taught when planning.
- Teachers' knowledge of individual children and the 'next steps' required to move individual and groups of children onto the next 'sub level'.
- Children's work.
- Additional planned, focused lesson observations.
- Teachers' understanding of the rate which individual children learn.
- 'Tests and Tasks' set by the Government on a national level.

Included, you will see:

Individual Assessment Results:

Every child has been awarded a "National Curriculum" level for each of the English, Mathematics and Science curriculum components. This sheet represents a summary of the Levels your child attained at the end of Year 2.

On a national basis, children should leave Year 2 working 'within "Level 2"'. Throughout the year, the Year 2 teachers have been teaching children the skills and understanding required to attain a Level 2. The school will have also set targets, indicating the % of children within the year group expected to be working within this ability range by the end of the academic year. Clearly, all children are different: some children will have exceeded the government's expectations and have reached Level 3; others however, despite making lots of progress, might fall short of this threshold, and score Level 1. The grades A-C are used to differentiate between those reaching the upper levels of Level 2 (2A) and those scoring within the lower levels of Level 2 (2C). Nevertheless, all those achieving a Level 2 at the end of Key Stage One are considered to be working in line with national expectations for children of this age.



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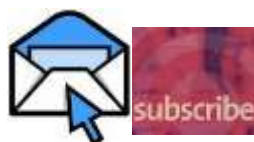
These assessment results do not fully show how much progress individual children have made during the course of the year ("**value added progress**"). **Similarly, they show little insight into how your child may or may not have been supported in order to reach their attained levels. Furthermore, they do not reflect children's performance or talents within other subjects (such as PE, ICT or History, for example).** Therefore, for all these reasons and more, it is important that you attend Parents Day/Evening - where you will have the chance to **discuss your child's report and their assessment results fully with his or her class teacher.** More details of these meetings are given at the end of your child's annual report.

If you are unsure or would require further information on any of the issues raised within this letter, please do not hesitate to see your **child's class teacher, or myself,** as soon as possible.

Yours sincerely,



Paul Jordan
Headteacher



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